



OATLANDS PUBLIC SCHOOL
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Oatlands Public School Homework Policy

1. Rationale

“Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.”
DEC Homework Policy, 2000.

2. Aims

- To help children build upon the skills they have learned in class.
- To provide revision and consolidation of concepts and to prepare children for the next stage of their learning.
- To provide a positive link between home and school.
- To provide children with an avenue for extension and enrichment.
- To establish positive habits of study, concentration and self-discipline.

3. Strategies

- The policy of Oatlands Public School is to set homework with the amount increasing as the student progresses from Kindergarten to Year 6.
- The homework given will also become more formal and structured as the student gets older.
- The expected time to complete the homework will vary according to the type of homework given and this will be monitored to ensure relevance and student motivation.
- Each class teacher will explain their homework system to students. The system will be explained to parents/ carers at the Meet the Teacher Information Evening at the beginning of each year.
- Teachers will communicate to parents/ carers via Class Dojo regarding any changes to normal homework routines.
- Homework will usually be given on four nights of the week, ie Monday to Thursday.
- Homework will include areas such as reading, maths, spelling and other Key Learning Areas as appropriate. In Kindergarten, homework will be informal and may include activities such as home reading, sight words and Mathletics.

Suggested time frames are as follows:

CLASS	AVERAGE TIME PER NIGHT
Kindergarten	10 - 15 minutes
Year 1	20 - 30 minutes
Year 2	20 - 30 minutes
Year 3	30 - 40 minutes
Year 4	30 - 40 minutes
Year 5	40 - 60 minutes
Year 6	40 - 60 minutes

4. Responsibilities

The role of the teacher is to:

- Ensure that homework is related to schoolwork and builds on the knowledge, skills and understanding developed in class.
- Ensure that homework is appropriate for students' abilities.
- Set homework which allows students to demonstrate what they are capable of and which challenges them to progress while being achievable.
- Give students sufficient time for the completion of tasks.
- Ensure that students are aware of what is expected of them and how their homework will be assessed.
- Support students who are having difficulties with homework.
- Help parents/ carers understand what homework is required and when it is due.
- Communicate with parents/ carers about areas of homework concern.
- Maintain homework records.

The task of the student is to:

- Complete homework within the given time frame.
- Show homework to their parents and ask them to sign it if required.
- Ensure that homework is returned to school at the pre-arranged time for teacher assessment.
- If necessary, seek help from teachers before the homework's due date.

Parents and caregivers can help by:

- Supporting your child in completing homework.
- Providing if possible, a designated time and quiet place for homework and study.
- Assisting teachers to monitor homework by signing off tasks as requested.
- Communicating with teachers about any concerns with homework or their child's approach to homework.
- Inform the teacher either orally or in writing if extenuating circumstances prevent your child from completing the set homework on time.

For more information regarding DET Homework policies see:

<https://education.nsw.gov.au/policy-library/policies/homework-policy>

For more information regarding DET Homework policy guidelines see:

https://education.nsw.gov.au/policy-library/associated-documents/Hwk_Pol_guide.pdf